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FOR IMMEDIATE RELEASE

ST. MARTIN de PORRES SCHOOL STUDENTS VISIT CAD STUDIOS; DR. RUTH LOVE and DR. KIM CHERNIN JOIN THE EDUCATION COMMITTEE



OAKLAND, CA--On October 12, 2006 thirty 6th-8th graders from St. Martin de Porres School in West Oakland, accompanied by their teachers, visited Chiodo Art Development (CAD). Mario Chiodo told the students about his own discovery of his art skills, why he decided to sculpt the *Remember Them* monument and described the various facets and creative processes of CAD business. Intrigued by a one on one discussion with an artist, the students had many questions about the conceptual process, inspiration, achieving detail on the sculptures, and the casting and assembly of the bronze. After Mario led a tour through the studios and described each humanitarian on the monument, he asked the students to create a drawing or written impression of one of the represented figures when

they returned to their school. Mario and Guy Johnson (*RT* Steering Committee Member, author and son of Maya Angelou) visited the school the next week after choosing the top three student entries and presented the winners with awards.

Dr. Ruth Love, President of The Institute for Educational Development, Inc. in Oakland is the Chair of the Educational Committee for Remember Them. Dr. Love, a dynamic speaker, addresses conferences and seminars in the public and private sectors, focusing on equal education of all children. She is particularly interested in the education of poor and minority students and has worked at local, state and federal levels. Dr. Love also has served as Superintendent of Oakland and Chicago Unified School Districts and is a Professor of Education at UC Berkeley. She is collaborating with the King Institute on the high school curriculum and overseeing the development of the K-8 curricula.

Kim Chernin, Ph.D. has also joined the Education Committee. Dr. Chernin is an author of both fiction and non-fiction books and works as a psychotherapist in private practice. She has developed the concept of Participant Education, which, by using the humanitarians as examples, invites the student to participate in actively shaping the educational experience that would be most meaningful to her/him. This educational model provides education with personal relevance, encourages character formation, and awakens social responsibility.

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